

# 5

# Restoring Worship



## Key Passages

- Ezra 3:11, 6:15–17

## Lesson Focus

- God's Temple was built again.

## Lesson Overview



### Come On In

Students will color the God Protects Coloring Sheet as a review of Lesson 4 and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will hear that after 70 years, Zerubbabel led God's people back to Jerusalem to rebuild the Temple. And they rejoiced and praised God when it was finished!

**Song**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Rebuilding the Temple Poster

Students will pick up puzzle pieces while marching and then complete a poster-sized puzzle of the Temple. You will use this poster again in Lessons 8 and 9.



### Activity 2: Temple Puzzle

Students will assemble a Temple Puzzle of their own.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you, together, or individually.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one God Protects Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- God Protects Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Print one copy of the two Lesson Illustrations to use during class.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Quarters 3 and 4 Lesson Flip Charts
- Bible
- Stuffed animal for prayer time
- Two Lesson Illustrations



### REBUILDING THE TEMPLE POSTER

- Print, cut apart, and color one Classroom Temple Puzzle from the Resource DVD-ROM. Puzzle will be put on butcher paper during class.
- Print the Teacher Classroom Poster Guide for your use.
- Print and cut out one Zerubbabel Character from the Resource DVD-ROM.
- Attach butcher paper onto the wall.
- After class, you may want to permanently glue the puzzle to the butcher paper.

- Classroom Temple Puzzle pieces
- Zerubbabel Character
- Teacher Classroom Poster Guide
- Poster putty, tape, or scrapbook adhesive
- Butcher paper cut to at least 32"x32"



### TEMPLE PUZZLE

- Print and cut apart one Student Temple Puzzle from the Resource DVD-ROM for each student.
- Put one complete puzzle in a plastic bag for each student.
- During class, you may want students to glue the puzzle to a piece of construction paper during the activity or take the pieces home to use again.

- Student Temple Puzzle pieces in small plastic bag for each student
- Optional: Crayons
- Optional: Construction paper sheets
- Optional: Glue sticks or scrapbook adhesive



### MEMORY VERSE REVIEW AND ACTIVITY

- No extra preparation necessary.

- Flip Chart Memory Verse Page



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for Review
- Snacks
- Student Take Home Sheets



## Prepare to Share

### SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

You have probably heard Proverbs 21:1: “The king’s heart is in the hand of the Lord, like the rivers of water; He turns it wherever He wishes.” We have looked at several instances in the history of the nation of Israel where God providentially directed rulers to accomplish His will: Pharaoh released the Israelite slaves; Assyria overthrew the Northern Kingdom; Babylon conquered Jerusalem in the South. All of these rulers were under the divine guidance of God. Just as the Israelites were taken captive under God’s direction, so, too, were they released from that captivity.

The opening words of the book of Ezra point directly to God’s sovereign hand in fulfilling the prophecies of Jeremiah and Isaiah. Both of these men had foretold the captivity of the Jerusalem Jews. Nearly 200 years before these events even happened, Isaiah had named Cyrus as the one who would allow the return to Jerusalem (Isaiah 44:28–45:1). It was Jeremiah who told of the duration of the captivity and the end of that time had come. The 70 years were completed. The Jews were about to return to Israel . . . and God was intimately involved.

Although the Babylonians had conquered Jerusalem in 607 BC when the 70 years of captivity began, the Medo-Persian Empire had risen to take control over Babylon under King Cyrus in 538. Contrary to the policies of the Babylonians, the Persians allowed the people they conquered to remain in their lands and for those who had been previously taken captive to return to their homelands. And that is exactly what God stirred Cyrus to do for the Jews in 537 (Ezra 1:1). Cyrus wrote a proclamation announcing that the Lord God (*Yahweh Elohim*) had given him the kingdoms of the earth and that he was to send the Jews back to Jerusalem to rebuild the Temple.

Not only did God stir the heart of the king, but He also stirred the hearts of many of the leaders of the Jews to return to Jerusalem. Many of the Jews and the others around them also gave richly for the rebuilding. Not to be outdone, Cyrus gave back all of the treasures that Nebuchadnezzar had taken from the Temple 70 years earlier. These were given to Sheshbazzar, prince of Judah, who took them back to Jerusalem. Along with him, Zerubbabel led the return and became the main governor over the people in Jerusalem (Ezra 2:1–2). The rest of chapter 2 details in amazing specificity those

who returned to Jerusalem to begin to repopulate the city and rebuild the Temple—42,360 Jews plus their servants and thousands of animals.

As the people arrived in Jerusalem, they settled into homes and then gathered together at Jerusalem in the seventh month after their return (Ezra 3:1). They rebuilt the altar and began offering sacrifices again for the first time in 70 years. They also kept the festivals that had been neglected for so long and remembered all that God had done for them and what He would still do. They were still looking forward to when the sacrifices would be set aside and the Messiah would reign.

The next step was rebuilding the Temple. The Temple had been burned and leveled in 588 BC at the hands of the Babylonians (2 Chronicles 36:17–21), and its foundations had to be restored so that God could be worshipped in the way He had prescribed. As the foundation for the Temple was completed, the people and the priests gathered around to the sounds of the singers and instruments (Ezra 3:8–11). “And they sang responsively, praising and giving thanks to the Lord: ‘For He is good, for His mercy endures forever toward Israel.’ Then all the people shouted with a great shout, when they praised the Lord, because the foundation of the house of the Lord was laid.”

But soon after . . . the jubilation stopped. Those people who had settled in the land in the absence of the Jews opposed the rebuilding and did all they could to frustrate the plans. This lasted for 16 years, during which the people become complacent and lost their focus on rebuilding the Temple (4:1–23).

At this time, God sent the prophets Haggai and Zechariah to the people to encourage them to continue to build. As they restarted the construction, more opposition was raised and a letter was sent to the new king, Darius, to settle the matter (Ezra 5). Darius had the archives searched and found that Cyrus had ordered the rebuilding of the Temple. Darius also commanded that more provisions be given to the Jews to finish the construction (6:1–12). God’s mighty hand had, again, assured that the Temple would be rebuilt.

As the construction continued, Haggai and Zechariah encouraged the people. Construction was finally completed in 515 BC—21 years after Zerubbabel had begun the work (6:13–15). As the people gathered together with the priests at the dedication of the Temple, the scene was again jubilant; the sacrifices for the covering of sins could once again be performed (6:16–18). There was hope in God’s plan for covering sin until the Messiah would come.

God directed the heart of the king. God directed the hearts of the leaders. God directed the messages of the prophets. His fingerprints are everywhere. Undoubtedly, He was guiding the hearts of the kings, and the Jewish leaders and people, to restore His worship at the Temple (6:22).

Let us not forget that all of this was done to point forward to Jesus. The Temple and the sacrifices that took place there were a shadow of Jesus. The Passover and the other festivals that were celebrated all pointed forward to Jesus. God was continuing to guide history to the birth of the Messiah and the redemption that would be accomplished when God took on flesh to dwell with men. Now that redemption is accomplished, we live daily in the Spirit of Christ and we are the temple of God (1 Corinthians 3:16, 6:19).

## **HISTORICAL/APOLOGETICS BACKGROUND**

Just as the fall of the Southern Kingdom of Judah to the Babylonians happened in three stages, so did the return to restore Jerusalem. This lesson covers only the first stage of the return that happened in 538 BC. As Cyrus decreed, the Jews from around the Persian (once Babylonian) Empire began the process of resettling Judah under the leadership of Zerubbabel, Sheshbazzar, and Jeshua the priest.

The second return happened under the leadership of Ezra in 467 BC; we will talk about that event in Lesson 8. If you read Ezra 2, you may have noticed the name Nehemiah in the list (Ezra 2:2). However, this is not the same Nehemiah you are probably familiar

with. The third phase of the return to Jerusalem under Nehemiah happened in 454 BC—84 years after Cyrus ordered the first return. These events are recorded in the book of Nehemiah, and we will study them in Lesson 9.

Just as Proverbs 21:1 (and many other passages) reminds us, all of these events happened under the guidance of our wise, loving, omnipotent Creator God. As we study His faithfulness to those in the past, let it stir us to be confident that He will be faithful to us in the future.



## **BEFORE THE THRONE**

Oh, Lord, you are good! Your mercies endure forever. How my heart rejoiced when I read about the people of Judah completing the building of the Temple. I understand what it's like to long for something and wait on you for it to come to pass. I don't always see the answer to my prayers like the Jews did through these events. But, I still wait and hope, trusting you. I was encouraged and reminded how mighty you are and faithful to fulfill your promises. May my students rejoice together as they see this long-awaited prophecy fulfilled as Cyrus, moved by you, sent the Jews back to their homeland and helped them rebuild their center of worship. I pray my students will come to understand your sovereignty and faithfulness in a personal way as we study this lesson.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



## COME ON IN

As children arrive . . .

- They will color the God Protects Coloring Sheet as a review of Lesson 4.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your stuffed animal, Bible, Flip Chart, Lesson Illustrations #1 and #2, Quarter 3 Flip Chart, and any other props you brought or prepared for this lesson. See the Lesson Preparation chart for details (page 2).*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Supplication is suggested. You might proceed this way:*

Today we will ask God for something. That is a prayer of supplication, or a "please" prayer. God cares about us and has promised to provide us with all we need.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, I know that you hear all my prayers, and you will give me all I need according to your perfect will. Lord could you please. . . (insert personal prayer).

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer asking God for something.*

**Very good! Now let's put our stuffed animal away, and we'll get into God's Word.**

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

### Bible Pass Around

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

► When the Bible Pass Around Activity is completed, continue with the lesson.

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number* *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

*Refer to Quarter 3, Lesson 12 Flip Chart.* **The people of God had been taken away from their home in Judah. Many of them were taken to the land of Babylon. God's prophet Jeremiah told them that they would be there for**

70 years. Well, finally, 70 years passed by, and it was time for the people to start going home—back to Judah!

- ? We learned that God is omnipotent. What does that mean? *All-powerful.*
- ? And we learned that God is sovereign. What does that mean? *God is in control.*

That's right! Our God is all-powerful and in control of everything. Now let's see what He did to bring His people home. We can read about it in the book of Ezra. Let's do that now. *Open the Bible to the book of Ezra. Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Here it is right here. Show the students where the book is. Let them look at it. Carry it around your circle.*

*Show Lesson Illustration #1. The book of Ezra starts out by telling us that God caused this king, King Cyrus, who was the king of Persia, to do something. As you present the Lesson Illustrations, get up and walk around the circle showing the pictures to your students. Lay them down on the floor in the circle.*

- ? What is King Cyrus holding in his hand? *A letter.*

God led this king to write a letter to all the people saying that they could go back to Jerusalem and rebuild the Temple for God! Remember our memory verse? *Refer to Flip Chart Memory Verse Page. It says the king's heart is in the Lord's hand. And God showed us that with King Cyrus. You see, God worked through King Cyrus to let His people go home. Let's say our memory verse together. Everyone stand up. Turn to the Flip Chart Memory Verse Page and recite the memory verse together.*

God is always sovereign—He's in control of everything—even the king. God worked everything out perfectly. He chose a man named Zerubbabel to be in charge of taking some of the people home and rebuilding God's Temple in Jerusalem. *Show Lesson Illustration #2. What an interesting name! It's kind of fun to say. Let's say it together. Repeat the name several times.*

*Refer to Lesson Flip Chart. Well, Zerubbabel went home to Judah with many other people. But as they got closer to Jerusalem, they could see that almost every building had been destroyed years ago by their mean enemy. And God's Temple was one of those buildings that were destroyed and burned! How awful!*

But God wanted Zerubbabel to lead the people and rebuild the Temple so they could worship God together again. All the people were excited to start building the Temple of God. First they laid the foundation stones so the building would stand straight and tall. When that was done, they were so happy! Listen, and tell me what they did. *Read Ezra 3:11 emphasizing the answers to the questions below.*

- ? Did you hear it? What were the people doing? *Singing, praising, giving thanks.*
- ? They were singing weren't they? Listen and tell me what they sang. *Re-read Ezra 3:11a. For He is good.*

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

Ezra 3:11

Ezra 6:15

? Then what else did they do? *Re-read Ezra 3:11b. Shouted and praised the Lord.*

They were so happy to be home again. And they were full of joy because God had helped them start building His Temple again. *Refer to Lesson Flip Chart.* The people worked hard and, finally, a special day came. I'm going to read about that special day. And you can tell me what happened. *Read Ezra 6:15 emphasizing "the Temple was finished."*

Ezra 6:16

? What happened that day? Why was it a special day? *The Temple was finished.*

That's right! The people finished building the Temple. They were so happy. Listen to what they did. *Read Ezra 6:16 emphasizing "celebrated" and "with joy."*

? What did they do? *Celebrated.*

? And how did they celebrate? They celebrated with what? *Joy.*

The people also did something else to worship the Lord. Listen for the answer while I read. *Read Ezra 6:17 emphasizing "offered sacrifices" and the animals offered.*

? What were they doing? *Offering sacrifices.*

Yes. This was a special part of their celebration. They worshipped the Lord by giving these sacrifices as gifts to God.

? What kinds of animals did they use for the sacrifice? *Re-read the verse if necessary. Bulls, rams, lambs, goats.*

*Refer to Lesson Flip Chart.* The people were home after 70 years! They worked hard, and the Lord helped them rebuild the Temple. Now they had a place to worship God together once again. They were so happy! They celebrated, sang songs, and thanked and praised the Lord with great joy! God had led them home, and the Temple was built again!

## SONG

► Turn to the Flip Chart Song Page and Memory Verse Page during this part of the lesson.

*Turn to the Flip Chart Memory Verse Page.* Our memory verse tells us that God is in control of everything. And we saw today, how God even controlled the king's heart by leading him to let God's people go home after 70 years. Everybody stand up, and let's sing our Memory Verse Song together. *Sing the Memory Verse Song with enthusiasm!*

*Turn to the Flip Chart Song Page.* Now we're going to sing the song called, "God Is Omnipotent." *Sing the song together.*

? What does it mean to say that God is omnipotent? *He is all-powerful!*

OK. I'd like to teach you a new song about Zerubbabel. *Teach the "Zerubbabel Song" by having the children repeat each line after you. Then sing the whole song together.*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.



## Rebuilding the Temple Poster

### MATERIALS

- Classroom Temple Puzzle pieces
- Bowl or container to hold puzzle pieces
- Zerubbabel Character
- Teacher Classroom Poster Guide
- Poster putty, tape, or scrapbook adhesive (Use poster putty during activity. After class, you may want to permanently stick the puzzle pieces to the paper for later use in Lessons 8 and 9.)
- Butcher paper cut to at least 32"x32"

### INSTRUCTIONS

Print, color, and cut out the Classroom Temple Puzzle and the Zerubbabel Character. Attach the butcher paper to the wall. Spread out the pieces of the puzzle around the room for children to pick up as you march by.

We're going to pretend we're helping Zerubbabel rebuild the Temple. Show the Zerubbabel cut-out picture. I'm going to be Zerubbabel. And you are the people he led home. So everyone stand in a line and follow me. As we walk around the room, we're going to pick up the pieces of the Temple so we can rebuild it when we get back to our circle. Let's go! Lead the class around the room and allow children to collect the pieces of the Classroom Temple Puzzle, putting them into the bowl. After all 12 pieces are found, go back to the circle.

Great job! Now, we're going to "build" by putting the pieces up on the wall to make a

picture of the Temple. I'm going to put the picture of Zerubbabel up first since he was in charge of the building. Now I'll ask one of you to pick a piece out of the bowl, and you can stick it up on the wall. But remember, it's a puzzle, so we'll help you put the pieces in the right places. Use the poster putty to put the pieces up. Choose from among those that did not get a chance to find a piece earlier. You may want to find piece #1 for the first person to make it easier. You and the class can direct the students as they place each piece of the puzzle. Pieces will need to be adjusted as other pieces are added.

? What did the people do when the real Temple was built? Praised the Lord.

Let's praise the Lord too! Everyone clap and shout the words, "Praise God—He is good!" Ready? Here we go. Lead them in clapping and praising.

### CONNECT TO THE TRUTH

God led Zerubbabel to bring some of God's people home to Judah. And they were able to rebuild the Temple and worship God together. The people praised the Lord with joy—God's Temple was rebuilt!

**NOTE: This poster will be used again in Lessons 8 and 9. The students will add more components to it.**



## Temple Puzzle

### MATERIALS

- Student Temple Puzzle pieces for each student
- Optional: Crayons for coloring
- Optional: Construction paper sheets if you want students to glue the puzzle together
- Optional: glue sticks or scrapbook adhesive

### INSTRUCTIONS

*Print and cut apart one Student Temple Puzzle for each student. Put each puzzle into a small plastic bag. If appropriate, have the children color each piece. Students will put the puzzle together. You may want them to glue*

*the puzzle to a piece of construction paper, or take the pieces home to use again. Now each of you can put together a puzzle yourself! Put the puzzle together to make a picture of the Temple like we did on the wall.*

### CONNECT TO THE TRUTH

The Temple was a place where the people could come together and worship God. They were so happy to have the Temple rebuilt—they worshipped and celebrated and gave thanks to the Lord!



## Memory Verse Review and Activity

**Proverbs 21:1** The king's heart is in the hand of the Lord, like the rivers of water; He turns it wherever He wishes.

### MATERIALS

- Flip Chart Memory Verse Page

### INSTRUCTIONS

We're going to practice our memory verse. Everyone stand up and march in place like this. *Show example of marching in place.* Each time we march, we'll say a word in our verse. Let's see how fast we can go. Follow along with me now. *With each step, say a word from the verse. March faster and faster. As you speed up, say the*

*verse faster and faster too, then slow it down until you're going very slowly.*

*You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.*

### CONNECT TO THE TRUTH

Our memory verse reminds us that God is in control of everything. God is omnipotent. Say that word with me. *Repeat "omnipotent" several times.* God is the one who moved in the king's heart to let the people go home and rebuild the Temple. God led the people and helped Zerubbabel do his job. God's Temple was built again, and the people rejoiced!



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Lesson Flip Chart Page.*

After 70 years in a strange land, God's people could finally go home! God moved in the king's heart to let the people go! God directed Zerubbabel to lead God's people back to Judah. The city had been destroyed, including the Temple. But God gave them the help they needed to work hard. And finally, the Temple was built again. The people shouted and sang and praised the Lord with great joy! They could worship God in His Temple once again!

## GOD'S WORD IN THE REAL WORLD

The people in Jerusalem were so happy when they had a place to come and worship God. Are you happy to be able to worship God? You should be excited to come to church on Sunday! This is where we can learn about God and get together with our friends who want to learn about God. We can be joyful and praise God while we are in church, just like the people in our lesson when God's Temple was built again.

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for all His gifts.
- Praise God for His omnipotence and sovereignty.
- Pray that God will give us hearts to remember to praise and thank Him.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## PROVERBS 21:1

*(To the tune of "London Bridge")*

Shout, "Proverbs 21:1!"

The king's heart is in the hand—

*(London Bridge is falling down,)*

Of the Lord, of the Lord.

*(Falling down, falling down.)*

Like the rivers of water;

*(London Bridge is falling down,)*

He-turns-it where-ever He wish-es.

*(My fair Lady!)*

## GOD IS OMNIPOTENT

*(To the tune of "Row, Row, Row Your Boat")*

God is om-ni-po-tent.

*(Row, row, row your boat,)*

All-powerful is He.

*(Gently down the stream.)*

No-thing is stronger than our God—

*(Merrily, merrily, merrily, merrily,)*

All-powerful is He!

*(Life is but a dream.)*

## ZERUBBABEL SONG

*(To the tune of "O Christmas Tree")*

Zerubbabel, Zerubbabel,

*(O Christmas tree, O Christmas tree,)*

Obeded and built the Temple.

*(How lovely are thy branches!)*

Zerubbabel, Zerubbabel,

*(O Christmas tree, O Christmas tree,)*

Obeded and built the Temple.

*(How lovely are thy branches!)*

The people sang with joy and praise,

*(Not only green when summer's here,)*

They worshipped God and gave Him thanks.

*(But in the coldest time of year.)*

Zerubbabel, Zerubbabel,

*(O Christmas tree, O Christmas tree,)*

God helped him build the Temple.

*(How lovely are thy branches!)*

**Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**